

Youth Services Grant 2025/26

Application Form

(PLEASE COMPLETE ELECTRONICALLY)

Organisation			
Name of Organisation	Bright Futures Oxfordshire		
Registered Address (including Post Code)			
(including r ust code)			
Website	www.thestation.life	Telephone	
Facebook/Twitter		Email	paulm@rootsandrivers.uk
Contact Name	Paul Meathrel		·
Position in Organisation	Trustee		
	(i.e. Chairman, Treasurer, Secretary)		
Registered Charity	YES/ NO	Registration Number	1143123

What are the activities and/or aims of the organisation?

Our mission is to give people across Oxfordshire a bright future. We do this through the provision of community projects which seek to relieve poverty and hardship, promote education and social cohesion and inclusion.

Most recently this has been through setting up the Station, a detached youth work programme in Witney, funded by Witney Town Council. Youth workers connect with young people on a weekly basis, going to where they congregate around the town as well as serving hot chocolate at Henry Box and Wood Green Schools. We also run two very successful school holiday football programmes, Break (half term) and Kick (summer holidays), which have been really well attended.

In 2024/25 our team of employed youth workers along with 32 volunteers connected with 780 young people for a total 3,024 hours of connection!

Membership				
How many members do you have?	No members as such.			
Approximately how many of your members live in Witney?	Almost all the young people we work with live in Witney itself.			
Is membership restricted in any way?	No			
What is your annual subscription, if any?	N/A			
Are you affiliated to Oxfordshire Youth or other similar umbrella organisation? If so, which one?	No formal affiliation but we do work with Oxfordshire Youth and we are part of the Witney Forum and the WODC Witney Youth Partnership.			
Do you have safeguarding procedures in place?	Yes			
Local venue/meeting place (if applicable)	N/A			

Grant-Funding

Purpose for which the grant is required:

We want to further enhance the detached youth work we are already doing in Witney, by offering parenting courses to families across the town who are struggling to parent teenagers and would greatly value support in this area.

Funding would enable us to offer six parenting courses for up to 15 people at a time. We aim to run three courses for parents of older primary children (years 5 and 6) who are about to transition into secondary education and teenage years, and three courses for parents of teenagers. These would be run out of schools (two secondary and two primary) as well as in the community.

The grant would cover employment of a course leader for four hours per week, as well as sundries such as printing costs and refreshments.

Amount of grant applied for	£7,296	
Has your organisation previously applied to the Town Council for a grant?		YES/ NO

If YES, please give details	We have received funding for the past two years to run the Station.					
Have you applied for a grant to any other body or organisation? YES/NO						
If YES, please give details						
Financial	Financial					
Please enclose a copy of your latest audited accounts, a financial projection for the period following the balance sheet or a Business Plan if a new organisation.						
Fundraising						
What fundraising events or activities will your organisation be holding this year? We are currently running a crowdfunding project via the West Oxfordshire District Council's WestHive platform, raising money to purchase and adapt a milk float so that we can take our hot chocolate on the road to streets and estates around Witney to reach some of the harder-to- reach young people, as well as to events in the town.						
General						
Please provide or attach any additional information which may assist the Council in reaching its decision.						
We are passionate about working with young people, showing them they are valued, listening to them and supporting them, and will continue to do this. However, as we see the challenges they face, we recognise that earlier intervention is of paramount importance, as is partnership with their parents.						
Early intervention can help children and young people to develop the skills they need to live happy, healthy and successful lives. By helping improve the quality of children's home lives and family relationships, we aim to increase educational attainment and support good mental health.						
Parenting courses can help parents learn more about what to expect in the coming years and prepare for each developmental stage. Since confident, decisive parents tend to raise confident,						

secure children, parenting courses can give a much-needed skill set and help decrease feelings of anxiety.

One session of the parenting courses will explore the impact of the digital world on teenagers and younger children, giving practical advice on screen time, social media and consumer culture. We will tackle some of the more serious issues such as online bullying, grooming and pornography.

From conversations within the Witney Forum we have established that there is a gap in the town for this type of support. There are currently no parenting courses being offered in Witney for parents of teenagers or of older primary children about to make the transition into secondary education and teenage years. Parents we have spoken to at Wood Green School have expressed their struggles and the Deputy Head at the school has also said that such support would be invaluable, but whereas the school used to offer this, they no longer have the capacity nor the expertise to do so.

I certify that the above information is true to the best of my knowledge and belief, and that I am authorised to make this application for Grant-aid.

Signed:

Date: 27/06/2025

Ruth Biddulph, volunteer fundraiser

(Completing this application on behalf of the Trustees)

If posting, please return your completed application form to the address overleaf, for the attention of the TOWN CLERK

For office use only:			
Acknowledged		Previously Applied	
Grant Aid Awarded/Amount	Y/N	Chq No.	